

University of Pretoria Yearbook 2020

Literacy in the early years 2 211 (JGL 211)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Prerequisites	No prerequisites.
Contact time	2 lectures per week
Language of tuition	Module is presented in English
Department	Early Childhood Education
Period of presentation	Semester 1

Module content

This module focuses on Emergent Literacy, which involves the knowledge, skills, and attitudes that young children develop with regard to reading and writing during the phases of their early childhood. The main content areas of focus of the module include integrated emergent literacy approach; emergent reading and writing; competencies related to emergent literacy, such as the oral (expressive/speaking and receptive/listening) language aspects, visual literacies (viewing and drawing), print and recognition of the meaning it carries; basic alphabet knowledge and early phonological awareness; contextual factors that influence development of emerging literacy; and supporting emergent literacy through play.

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